BEFORE YOU BEG

APPSC GROUP 1

ONE PREPARATION

ONE EXAM

THREE PERFORMANCES

BEGIN WITH THE PRESENT GAP



TRAP

Reading is not retrieval. Recognition can hide a weak attempt.

PAUSE

Which performance is weakest today: Screening, writing or judgement?

GROUP 1 FOUNDATION · 01

SEE ONE RECRUITMENT AS THREE PERFORMANCES

Group 1 does not reward the same performance three times. Screening asks you to recognise, retrieve and decide across two objective papers.



SEE THE RELATIONSHIP

1. **SCREENING**
   Screening asks you to recognise, retrieve and decide across two objective papers.
2. **MAINS**
   Mains asks you to explain, compare, evaluate and finish five descriptive merit papers...
3. **INTERVIEW**
   The interview asks you to reason aloud from evidence, experience and public responsibility.
4. **ONE PREPARATION**
   That difference should shape preparation from the first week.

WORKED STRIP

1. SCREENING
2. MAINS
3. INTERVIEW
4. ONE PREPARATION

RECALL IT WITHOUT THIS PAGE.

TRAP

Interview readiness grows from the habit of examining a public issue without bluffing.

WHAT IT HIDES

Screening asks you to recognise, retrieve and decide across two objective papers.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Write one current strength and one current risk under Screening, Mains and interview. Begin the highest-consequence repair this week.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Mains asks you to explain, compare, evaluate and finish five descriptive merit papers while keeping Telugu and English qualifying papers safe.

SOURCE + SCOPE Stage structure follows APPSC Group I Notification 12/2023 and its scheme. The preparation sequence is editorial guidance.

GROUP 1 FOUNDATION · 02

KNOW WHICH MARKS CREATE MERIT

Under the 2023 reference scheme, Screening had two papers of 120 marks each. It selected candidates for Mains; its marks did not enter the final 825-mark merit total.

SEE THE RELATIONSHIP

1. **QUALIFY**
   Telugu and English in Mains carried 150 marks each but were qualifying.
2. **CLEAR SCREENING**
   Under the 2023 reference scheme, Screening had two papers of 120 marks each.
3. **BUILD MAINS MERIT**
   Five other Mains papers contributed 150 marks each, and the interview contributed 75.
4. **ADD INTERVIEW**
   Five other Mains papers contributed 150 marks each, and the interview contributed 75.



WORKED STRIP

1. QUALIFY
2. CLEAR SCREENING
3. BUILD MAINS MERIT
4. ADD INTERVIEW

RECALL IT WITHOUT THIS PAGE.

TRAP

"Qualifying" never means optional, and "not counted in final merit" never means unimportant.

WHAT IT HIDES

It selected candidates for Mains; its marks did not enter the final 825-mark merit total.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Draw three boxes labelled access, qualification and merit. Place every paper in the correct box before allocating study time.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

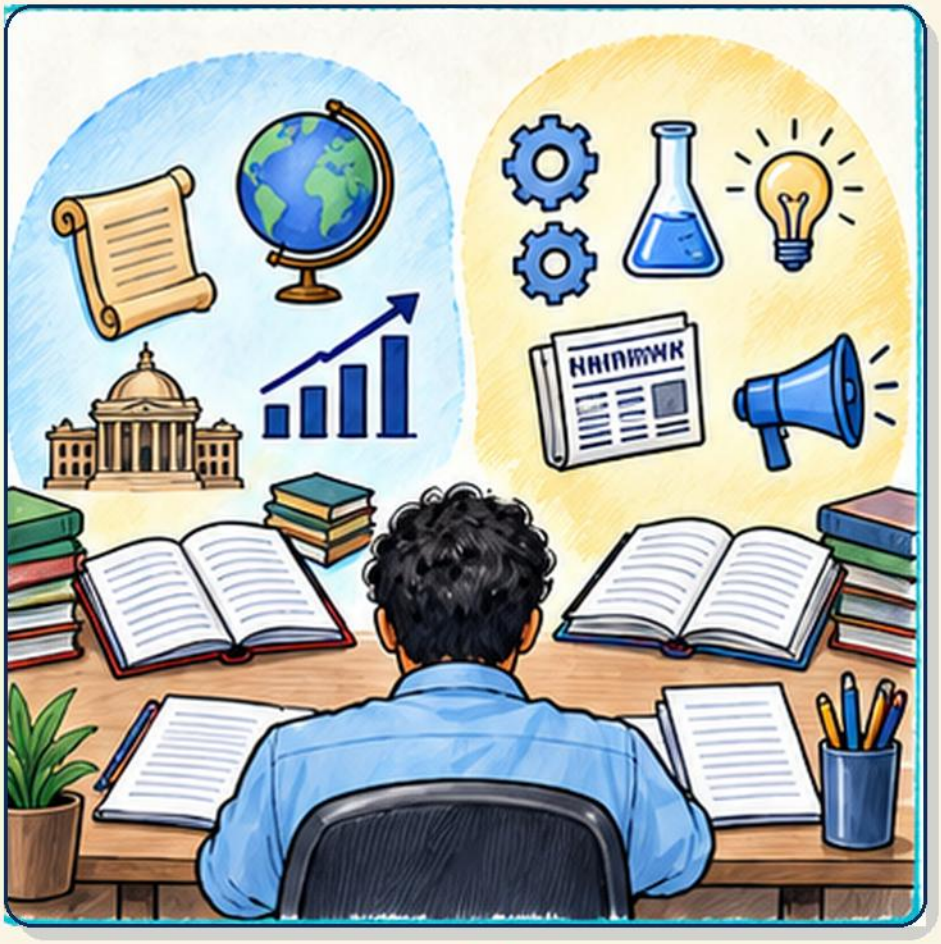
WHY THIS MATTERS Telugu and English in Mains carried 150 marks each but were qualifying.

SOURCE + SCOPE Marks and status follow the scheme attached to Notification 12/2023. A future notification controls a live cycle.

GROUP 1 FOUNDATION · 03

READ SCREENING AS TWO COVERAGE SYSTEMS

Paper I combines History and Culture; Constitution, Polity, Social Justice and International Relations; Indian and Andhra Pradesh Economy and Planning; and Geography. Paper II combines General Mental Ability, Administrative and Psychological Abilities, Science and Technology, and Current Events.



SEE THE RELATIONSHIP

1. **PAPER I**
   Paper I combines History and Culture, Constitution, Polity, Social Justice and International Relations,...
2. **PAPER II**
   Paper II combines General Mental Ability, Administrative and Psychological Abilities, Science and Technology,...
3. **EQUAL CONSEQUENCE**
   Equal totals do not require identical study methods.
4. **DISTINCT METHOD**
   Ability questions need method selection under time.

WORKED STRIP

1. PAPER I
2. PAPER II
3. EQUAL CONSEQUENCE
4. DISTINCT METHOD

RECALL IT WITHOUT THIS PAGE.

TRAP

Equal totals do not require identical study methods.

WHAT IT HIDES

Paper II combines General Mental Ability, Administrative and Psychological Abilities, Science and Technology, and Current Events.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Keep one coverage tracker per syllabus component and one combined timed-paper record. Do not let a total score conceal an untouched component.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Both papers carried 120 questions, 120 marks and 120 minutes in the reference scheme.

SOURCE + SCOPE Paper names, components, durations and marks follow the 2023 Group I scheme. Study-method distinctions are editorial.

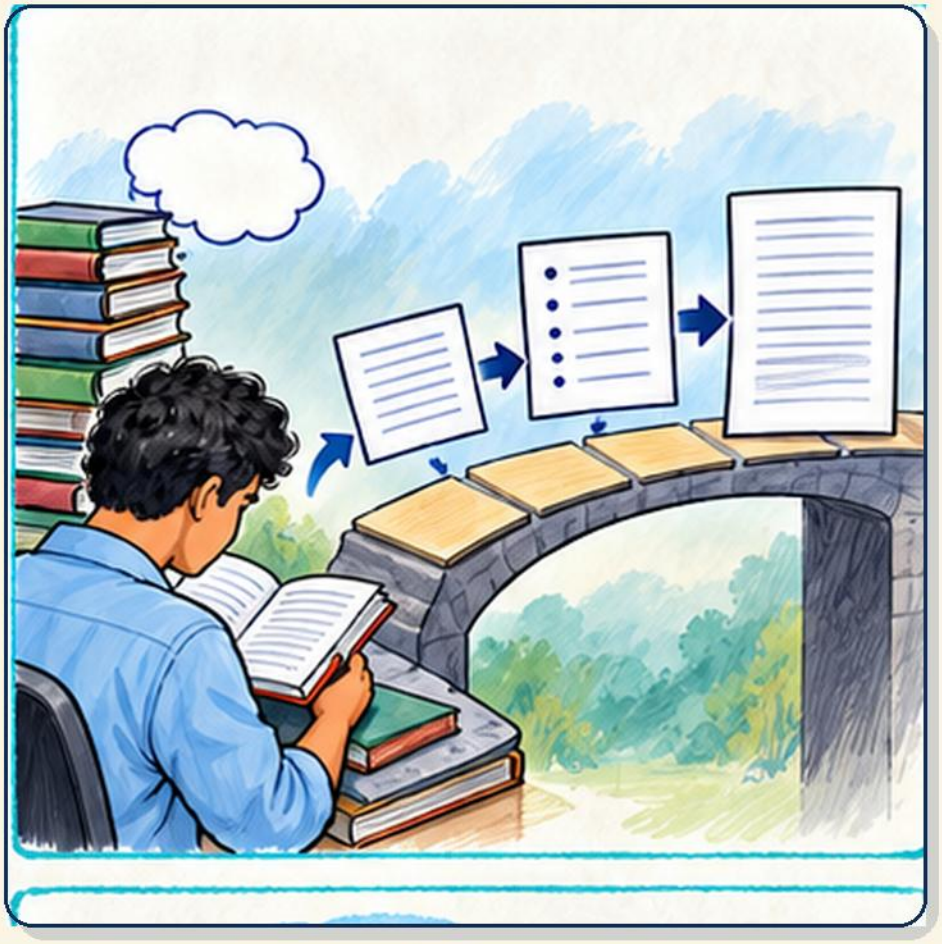
GROUP 1 FOUNDATION · 04

BEGIN DESCRIPTIVE WRITING BEFORE SCREENING ENDS

Reading creates familiarity; an answer requires retrieval, selection, order and completion. Waiting until Screening results to discover this gap makes Mains preparation depend on a compressed correction period.

SEE THE RELATIONSHIP

1. **STUDY**
   Use Screening study as raw material.
2. **RETRIEVE**
   Reading creates familiarity, an answer requires retrieval, selection, order and completion.
3. **OUTLINE**
   Begin with one outline and one short answer a week, then increase output...
4. **WRITE**
   After a topic, write a question that demands explanation rather than recognition.



WORKED STRIP

1. STUDY
2. RETRIEVE
3. OUTLINE
4. WRITE

RECALL IT WITHOUT THIS PAGE.

TRAP

This small conversion keeps objective study connected to the descriptive examination without consuming the week.

WHAT IT HIDES

Waiting until Screening results to discover this gap makes Mains preparation depend on a compressed correction period.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Convert one topic learned today into a 10-minute outline. Check the directive, claim, evidence and ending separately.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

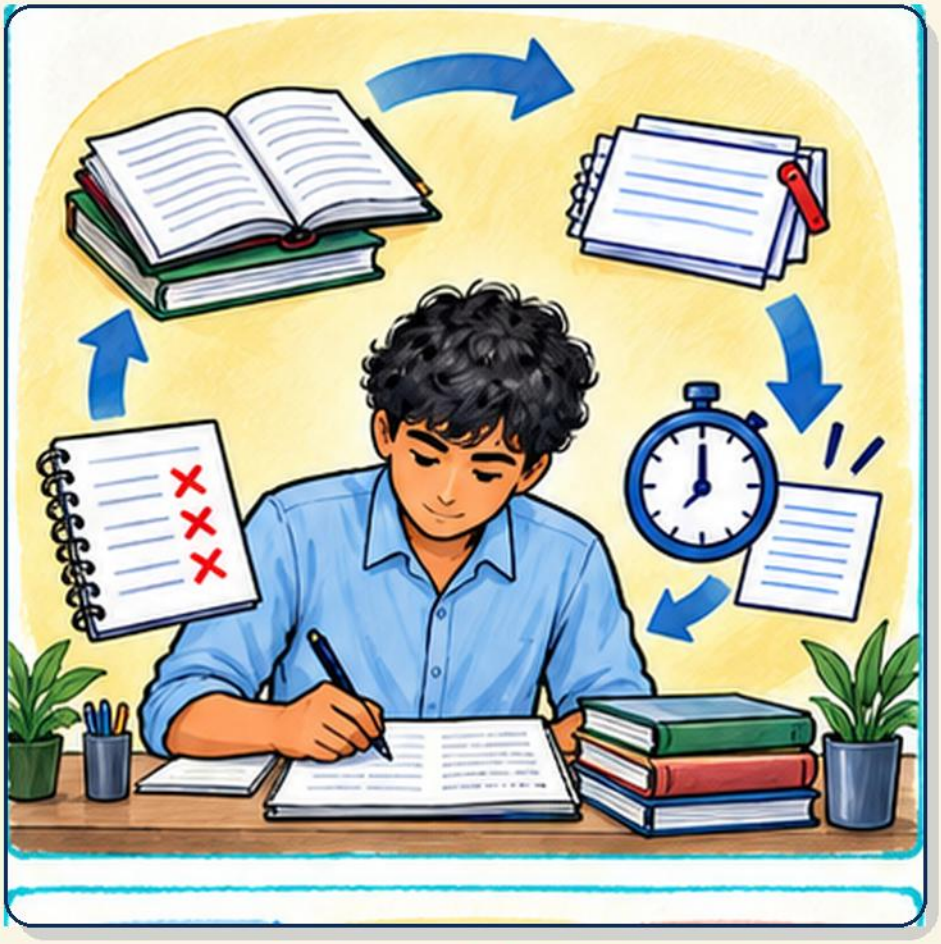
WHY THIS MATTERS Begin with one outline and one short answer a week, then increase output as coverage stabilises.

SOURCE + SCOPE The objective/descriptive distinction follows Notification 12/2023. The early-writing method is editorial guidance.

GROUP 1 FOUNDATION · 05

BUILD ONE WEEKLY LEARNING LOOP

A useful week contains four operations: learn, retrieve, apply and repair. Learning gives the concept or chronology.



SEE THE RELATIONSHIP

1. **LEARN**
   A useful week contains four operations: learn, retrieve, apply and repair.
2. **RETRIEVE**
   For each major subject, retrieve within a day, attempt a focused set, and...
3. **APPLY**
   A useful week contains four operations: learn, retrieve, apply and repair.
4. **REPAIR**
   Repair changes the next cycle.

WORKED STRIP

1. LEARN
2. RETRIEVE
3. APPLY
4. REPAIR

RECALL IT WITHOUT THIS PAGE.

TRAP

Retrieval exposes what survives without the source.

WHAT IT HIDES

Learning gives the concept or chronology.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Put one learning block, one closed-book recall, one question set and one written output against the same topic this week.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Objective questions test recognition, discrimination and time decisions.

SOURCE + SCOPE Weekly-loop design is editorial guidance; it is not an APPSC rule.

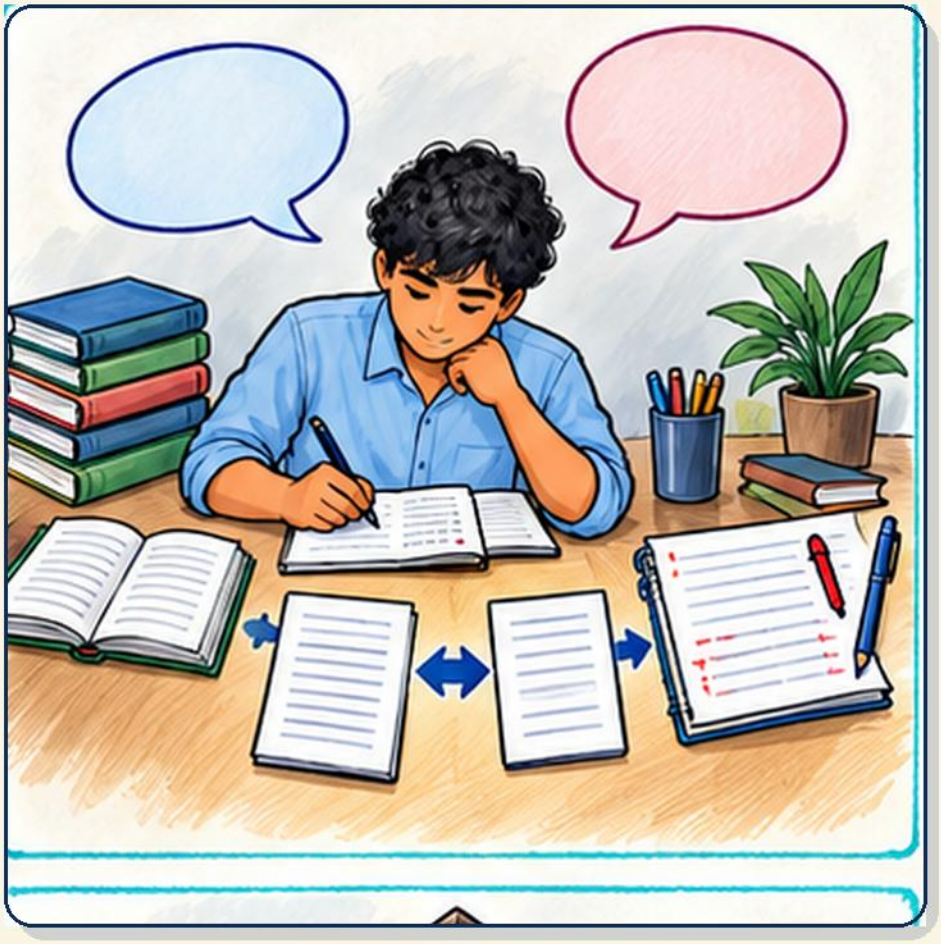
GROUP 1 FOUNDATION · 06

KEEP LANGUAGE PAPERS CONTINUOUSLY SAFE

Telugu and English were qualifying Mains papers in the reference scheme. Their risk often stays invisible because recognition feels easier than production.

SEE THE RELATIONSHIP

1. **TASK FAMILY**
   Tag each loss by task rather than by a vague "language weakness." Use...
2. **TIMED OUTPUT**
   Tag each loss by task rather than by a vague "language weakness." Use...
3. **ERROR CATEGORY**
   Telugu and English were qualifying Mains papers in the reference scheme.
4. **CORRECTED RETRY**
   Their risk often stays invisible because recognition feels easier than production.



WORKED STRIP

1. TASK FAMILY
2. TIMED OUTPUT
3. ERROR CATEGORY
4. CORRECTED RETRY

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

Their risk often stays invisible because recognition feels easier than production.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Complete one timed language task in each language and record the error type before choosing what to practise next.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

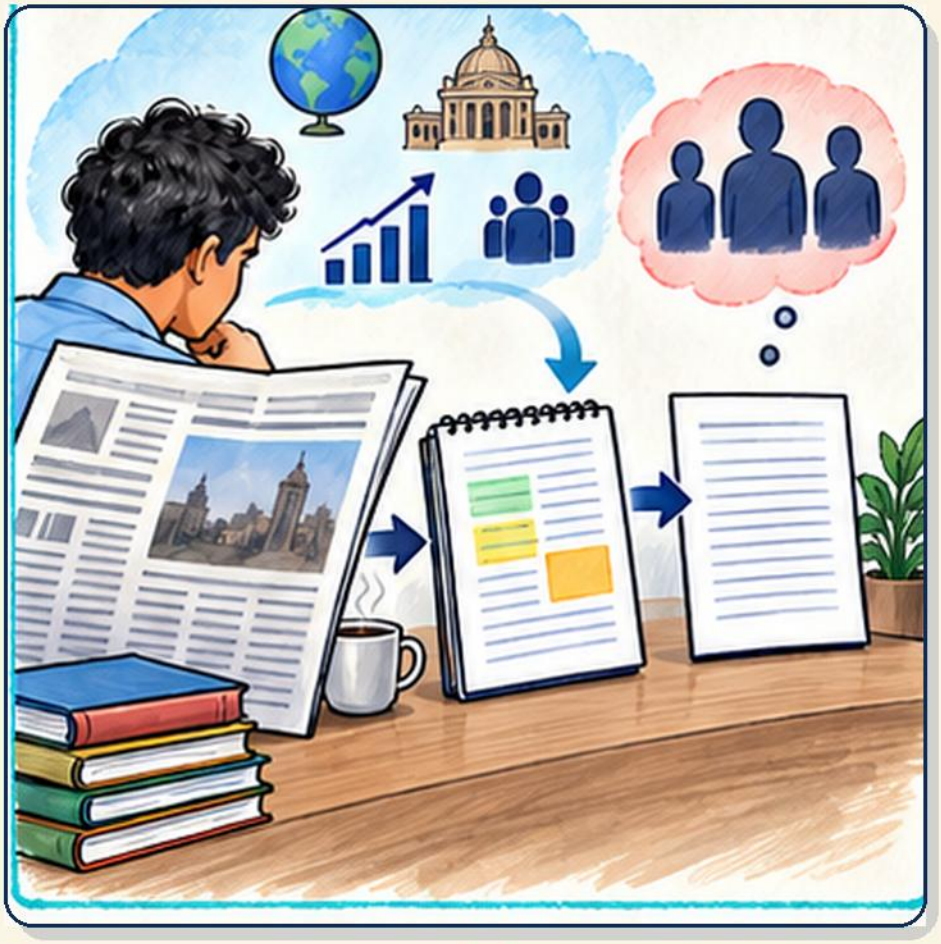
WHY THIS MATTERS Comprehension, précis, translation, grammar and composition need different skills, and a candidate can be uneven across them.

SOURCE + SCOPE Language-paper status and broad scheme follow the 2023 Group I documents. Diagnostic design is editorial.

GROUP 1 FOUNDATION · 07

MAKE CURRENT AFFAIRS TRAVEL

An event becomes valuable when it reaches the stable subject that explains it. Record the date, institution, exact change, source and status.



SEE THE RELATIONSHIP

1. **DATED EVENT**
   An event becomes valuable when it reaches the stable subject that explains it.
2. **ISSUING SOURCE**
   Record the date, institution, exact change, source and status.
3. **STABLE CONCEPT**
   Then attach it to a constitutional provision, economic mechanism, scientific concept, geographical process...
4. **EXAM USE**
   Add one consequence and one unresolved question.

WORKED STRIP

1. DATED EVENT
2. ISSUING SOURCE
3. STABLE CONCEPT
4. EXAM USE

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

Record the date, institution, exact change, source and status.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Take one current event and write one Screening question, one Mains prompt and one interview follow-up from it.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Then attach it to a constitutional provision, economic mechanism, scientific concept, geographical process or historical context.

SOURCE + SCOPE Current Events appears in Screening Paper II and contemporary examples support broader papers. The integration method is editorial.

GROUP 1 FOUNDATION · 08

CHOOSE SUPPORT BY THE WORK IT REMOVES

The free article and visual note should help you diagnose and begin. Paid support makes sense only when it removes recurring work you cannot reliably carry alone.

SEE THE RELATIONSHIP

1. **NAME THE GAP**
   The free article and visual note should help you diagnose and begin.
2. **WORK BLOOM CARRIES**
   Paid support makes sense only when it removes recurring work you cannot reliably...
3. **PRICE + TERMS**
   Compare the price with concrete work: complete paper coverage, a feedback cycle, scheduled...
4. **CHOOSE DELIBERATELY**
   Choose after identifying the missing work, not from urgency.



WORKED STRIP

1. NAME THE GAP
2. WORK BLOOM CARRIES
3. PRICE + TERMS
4. CHOOSE DELIBERATELY

RECALL IT WITHOUT THIS PAGE.

TRAP

Paid support makes sense only when it removes recurring work you cannot reliably carry alone.

WHAT IT HIDES

The Combined programme is 20,000 when both Group 1 and Group 2 are active goals.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Name the preparation work you need carried every week. If the offer does not remove that work, continue with the free series.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Group 1 Complete is 14,000 for 12 months and covers 176 chapters, DOJO and PRISM answer writing, Essay, mocks and interview support.

SOURCE + SCOPE Offer, inclusions, validity, GST and refund facts come from BLOOM's published facts file, last updated 28 August 2026.

GROUP 1 FOUNDATION · 09

USE THE SERIES BY PRESENT NEED

Start with the stage that is currently constraining the attempt. Use the Screening guide when coverage and paper decisions are unstable.



SEE THE RELATIONSHIP

1. **NAME THE GAP**
   Start with the stage that is currently constraining the attempt.
2. **MATCH THE WORK**
   Use the Screening guide when coverage and paper decisions are unstable.
3. **CHECK VALUE**
   Use the abilities guide for method and calibrated attempts.
4. **CHOOSE**
   Use the answer-writing and Essay guides when knowledge is not becoming finished responses.

WORKED STRIP

1. NAME THE GAP
2. MATCH THE WORK
3. CHECK VALUE
4. CHOOSE

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

Use the Screening guide when coverage and paper decisions are unstable.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Choose one next guide because of a named decision or weakness. Finish its action before opening another guide.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Use the abilities guide for method and calibrated attempts.

SOURCE + SCOPE Guide routing is editorial. Always verify live rules and dates against the current APPSC notice.

YOUR NEXT GUIDE
THE SUPPORT THAT FITS



Group 1 Complete Program
₹14,000

12 MONTHS · GST INCLUDED

176 chapters · DOJO + PRISM · Essay · mocks · interview

WHAT IT CARRIES

- Study depth across every Group 1 paper (176 chapters)
- Answer-writing program (DOJO and PRISM)
- Essay, mocks and interview support

Group 1 and Group 2 Combined
₹20,000

12 MONTHS · GST INCLUDED

Everything in Group 1 Complete and Group 2 Complete

WHAT IT CARRIES

- Everything in Group 1 Complete
- Everything in Group 2 Complete

Mentorship
₹32,000

12 MONTHS · GST INCLUDED

One-to-one direction · Combined course · application-based seats

WHAT IT CARRIES

- One-to-one mentorship
- Everything in the Combined course

VALUE + TERMS

Prices include 18% GST. Full refund within 7 days of payment. No monthly plan or automatic renewal. Use the free guide first; choose paid support by the recurring work you want BLOOM to carry.



FINAL ACTION

- [ ] Name today's gap
- [ ] Open one matching guide
- [ ] Finish its prompt