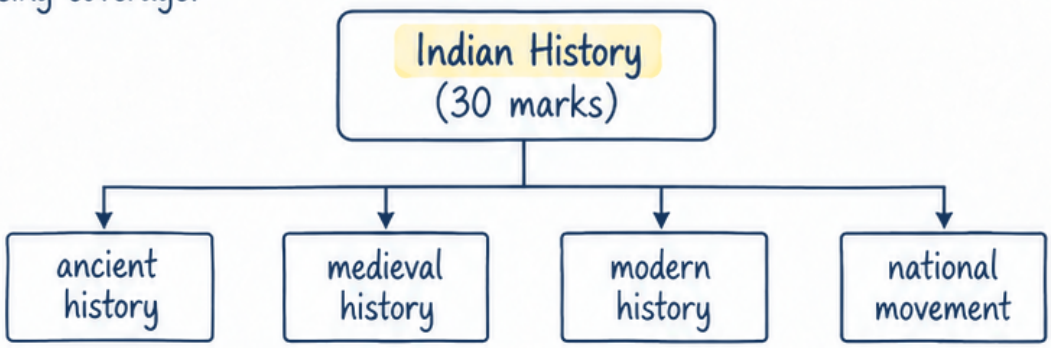
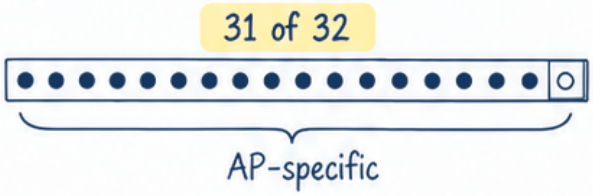
What is the present History boundary?

Indian History carries **30 marks** in Group 2 Screening under the 2023 scheme.
The syllabus includes ancient, medieval and modern Indian history, with the national movement.
Build the national chronology named in the syllabus and check the 2026 notification before finalising coverage.



2. Use the present syllabus boundary

The 2019 paper belonged to the older format, and 31 of its 32 History questions were AP-specific.



Among the 29 readable History questions BLOOM tagged in the 2024 paper, none was AP History.

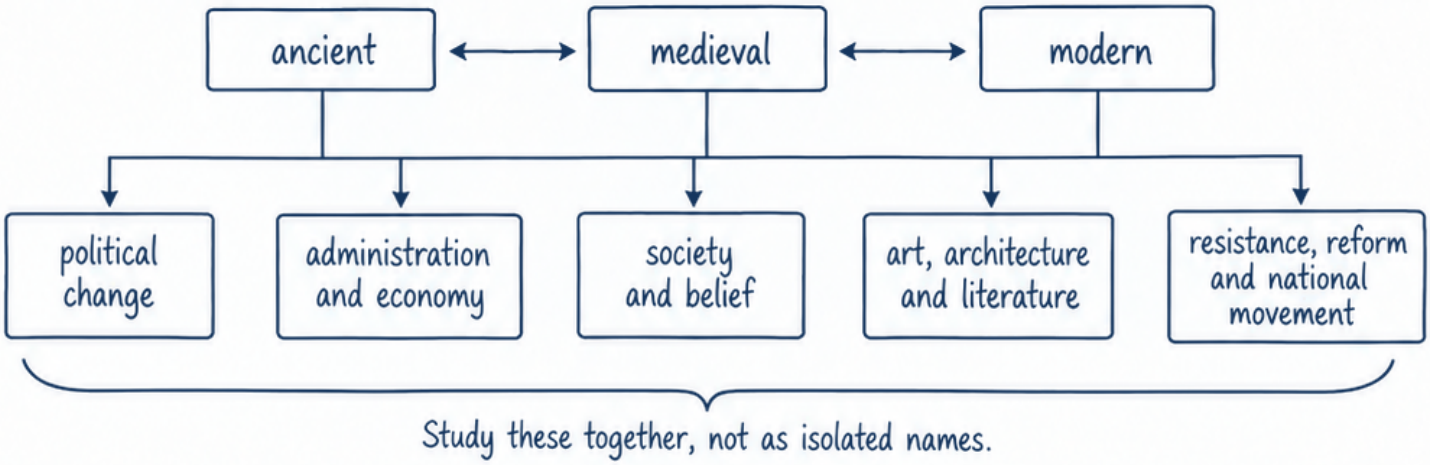


That is a large change, but it comes from one paper under the present format.
It supports beginning with the notified Indian History syllabus.
It does not prove that every future paper will contain zero AP-linked material.

One paper does not guarantee zero AP-linked material in future.

3. Build one chronology with several lenses

Divide the subject broadly into ancient, medieval and modern periods.
Within each period, connect:



Source boundary: fact-checked V10 article 12-indian-history-screening.md.
Cycle-bound details must be refreshed after the 2026 notification.

How should evidence and questions enter History?

1. Use evidence carefully

Ancient and medieval questions often use sites, inscriptions, coins, travellers, texts and monuments. For each source, record what it can establish and the period to which it belongs.

- site
- inscription
- coin
- traveller
- text
- monument

→ what it can establish + period to which it belongs

Use both parts to answer the question.

For example, a site-feature question requires two memories: what was found, and where. A multi-statement question may keep the site correct while changing the feature. Study pairs in both directions.

Site-feature pair



site: _____



feature: _____

Two ways the statement can change

Statement 1: The site and feature are both correct. ✓

Statement 2: The site is correct but the feature is changed. ✗ ← feature changed

Study pairs in both directions.

2. Prepare modern India through sequence and cause

For colonial rule and the national movement, place an Act, organisation, movement, leader and outcome in order. Then ask what problem produced the event and what changed after it.

Act	→ organisation	→ movement	→ leader	→ outcome
what came first?	what followed?	what problem produced it?	who was involved?	what changed after it?

Do not keep reform movements, tribal and peasant resistance, constitutional developments and the freedom struggle in separate piles. They overlap in time and often appear together in questions.

3. Practise common question forms

Use chronology, match-the-following, site-feature pairs, person-work pairs, and multi-statement questions. When a statement is wrong, identify the exact word that made it wrong. This is more useful than memorising only the correct option.

Chronology

A — B — C

Place in order.

Match-the-following

A. ___	1. ___
B. ___	2. ___
C. ___	3. ___

Match correctly.

Site-feature pair



What was found? Where?

Person-work pair

Person		Work
A. ___	→	___
B. ___	→	___

Match the pair.

Multi-statement

1. ___
2. ___
3. ___

Find the wrong statement and the exact word.

Source boundary: fact-checked V10 article `12-indian-history-screening.md`.
Cycle-bound details must be refreshed after the 2026 notification.