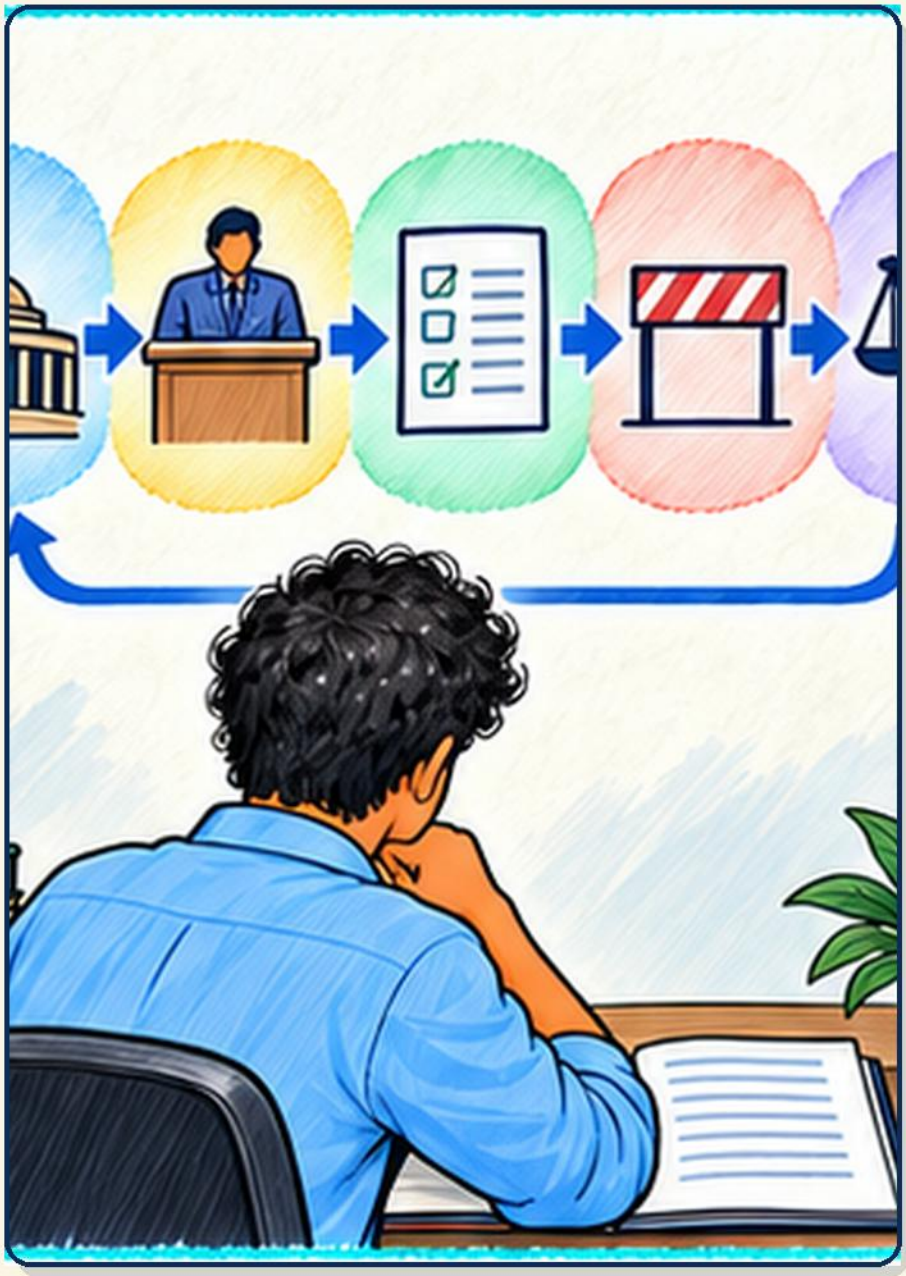
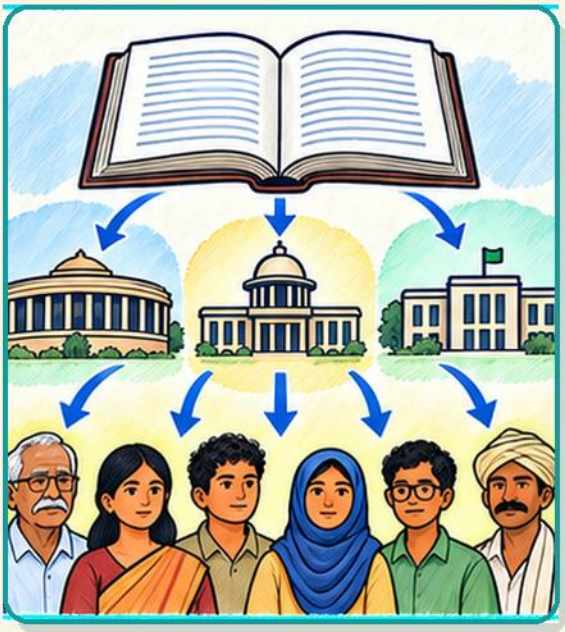
POLITY, CONSTITUTION, GOVERNANCE, LAW AND ETHICS

Follow public power through institution, procedure, limits, remedy, implementation and ethical judgement.







THE INSIGHT TO KEEP

A good Paper III answer connects authority to accountable public action.

INSIDE THIS NOTE

1. INSTITUTION
2. POWER
3. LIMIT
4. REMEDY
5. PUBLIC JUDGEMENT

GROUP 1 FOUNDATION · 01

FOLLOW INSTITUTION, POWER, PROCEDURE, LIMIT AND REMEDY

For every public institution, ask where it comes from, what power it holds, how that power is exercised, what limits apply and what remedy exists when the limit is crossed. This prevents isolated memorisation of articles and bodies.



SEE THE RELATIONSHIP

1. **INSTITUTION**
   For every public institution, ask where it comes from, what power it holds,...
2. **POWER**
   For every public institution, ask where it comes from, what power it holds,...
3. **LIMIT**
   For every public institution, ask where it comes from, what power it holds,...
4. **REMEDY**
   For every public institution, ask where it comes from, what power it holds,...

WORKED STRIP

1. INSTITUTION
2. POWER
3. LIMIT
4. REMEDY

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

This prevents isolated memorisation of articles and bodies.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Complete the five-part chain for one institution without notes, then verify every legal claim.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Add the relationship with other institutions and the level of government.

SOURCE + SCOPE Paper III scope follows the 2023 Group I syllabus. The institutional chain is editorial.

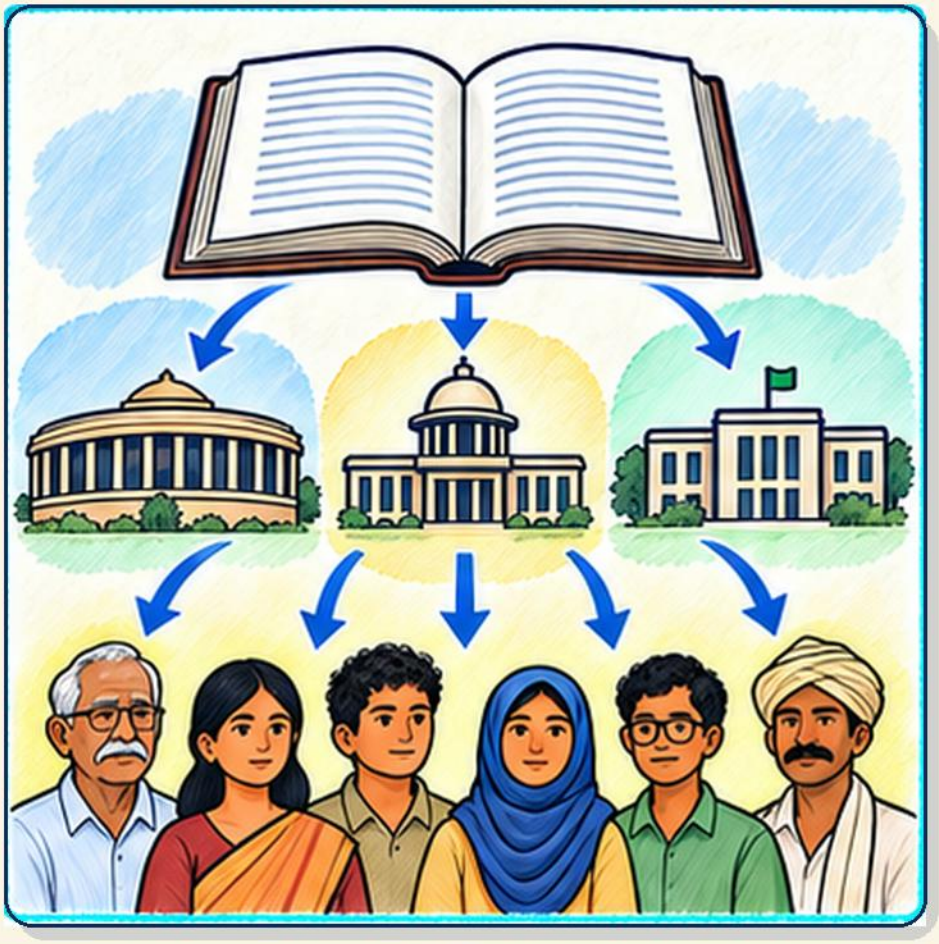
GROUP 1 FOUNDATION · 02

CONNECT CONSTITUTIONAL DESIGN TO OUTCOMES

Federalism, rights, legislative procedure, judicial review and local government are arrangements for distributing power and resolving conflict. Explain the design before judging its operation.

SEE THE RELATIONSHIP

1. **SOURCE**
   Federalism, rights, legislative procedure, judicial review and local government are arrangements for distributing...
2. **POWER**
   Federalism, rights, legislative procedure, judicial review and local government are arrangements for distributing...
3. **PROCEDURE + LIMIT**
   Federalism, rights, legislative procedure, judicial review and local government are arrangements for distributing...
4. **REMEDY**
   Explain the design before judging its operation.



WORKED STRIP

1. SOURCE
2. POWER
3. PROCEDURE + LIMIT
4. REMEDY

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

Explain the design before judging its operation.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

For one constitutional issue, separate text, interpretation, practice and observed outcome.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Then trace the mechanism through which it affects participation, accountability, service delivery or liberty.

SOURCE + SCOPE Use the Constitution, statutes and authoritative court records for operative legal claims.

GROUP 1 FOUNDATION · 03

READ POLICY THROUGH INSTRUMENT AND IMPLEMENTATION

A public problem does not identify its own solution. State the problem, affected groups and evidence.



SEE THE RELATIONSHIP

1. **PUBLIC PROBLEM**
   A public problem does not identify its own solution.
2. **INSTRUMENT**
   Identify the policy instrument: law, regulation, tax, spending, information, service delivery or institutional...
3. **IMPLEMENTATION**
   Then examine implementation capacity, coordination, incentives, access and monitoring.
4. **OUTCOME**
   Separate announcement, allocation, output and outcome.

WORKED STRIP

1. PUBLIC PROBLEM
2. INSTRUMENT
3. IMPLEMENTATION
4. OUTCOME

RECALL IT WITHOUT THIS PAGE.

TRAP

A scheme may reach many beneficiaries without resolving the deeper mechanism, or it may be well designed but poorly implemented.

WHAT IT HIDES

State the problem, affected groups and evidence.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Map one policy from problem to instrument, implementation chain, measured output and intended outcome.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Identify the policy instrument: law, regulation, tax, spending, information, service delivery or institutional redesign.

SOURCE + SCOPE Policy-analysis method is editorial.

GROUP 1 FOUNDATION · 04

USE LAW THROUGH ISSUE, RULE, APPLICATION AND REMEDY

Begin with the legal issue rather than displaying a list of provisions. State the governing rule and its source, apply it to the given facts, acknowledge ambiguity and identify the competent remedy or institution.

SEE THE RELATIONSHIP

1. **ISSUE**
   Begin with the legal issue rather than displaying a list of provisions.
2. **GOVERNING RULE**
   State the governing rule and its source, apply it to the given facts,...
3. **APPLICATION**
   This structure supports constitutional, civil, criminal, labour, cyber and tax law themes.
4. **REMEDY**
   State the governing rule and its source, apply it to the given facts,...



WORKED STRIP

1. ISSUE
2. GOVERNING RULE
3. APPLICATION
4. REMEDY

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not invent facts or cite sections from uncertain memory.

WHAT IT HIDES

State the governing rule and its source, apply it to the given facts, acknowledge ambiguity and identify the competent remedy...

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Write one four-part legal analysis and underline every claim that needs authoritative verification.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS This structure supports constitutional, civil, criminal, labour, cyber and tax law themes.

SOURCE + SCOPE Law topics follow Paper III; live law must be checked against current official texts and judgments.

GROUP 1 FOUNDATION · 05

TREAT ETHICS AS PUBLIC JUDGEMENT

Ethics asks what should be done when values, duties, consequences and constraints interact. Name the affected stakeholders and the public values at stake.



SEE THE RELATIONSHIP

1. **VERIFIED FACT**
   Ethics asks what should be done when values, duties, consequences and constraints interact.
2. **PUBLIC DUTY**
   Name the affected stakeholders and the public values at stake.
3. **STAKEHOLDERS**
   Name the affected stakeholders and the public values at stake.
4. **PROPORTIONATE ACTION**
   Avoid virtue lists that do not alter action.

WORKED STRIP

1. VERIFIED FACT
2. PUBLIC DUTY
3. STAKEHOLDERS
4. PROPORTIONATE ACTION

RECALL IT WITHOUT THIS PAGE.

TRAP

Avoid virtue lists that do not alter action.

WHAT IT HIDES

Name the affected stakeholders and the public values at stake.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Rewrite one ethics answer using actions and reasons in place of abstract value words.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Identify role duties and legal boundaries.

SOURCE + SCOPE Ethics scope follows Paper III. Decision frame is editorial.

GROUP 1 FOUNDATION · 06

BUILD CASE RESPONSES WITHOUT INVENTED CERTAINTY

Start with known facts, missing facts and immediate risk. Clarify your role and authority.

SEE THE RELATIONSHIP

1. **FACTS + ROLE**
   Start with known facts, missing facts and immediate risk.
2. **VALUES + DUTIES**
   Clarify your role and authority.
3. **OPTIONS + EFFECTS**
   When options remain uncertain, state what evidence you would obtain and what condition...
4. **ACTION + SAFEGUARD**
   Protect urgent interests, hear affected parties where feasible, document reasons and choose an...



WORKED STRIP

1. FACTS + ROLE
2. VALUES + DUTIES
3. OPTIONS + EFFECTS
4. ACTION + SAFEGUARD

RECALL IT WITHOUT THIS PAGE.

TRAP

This shows judgement without evasion.

WHAT IT HIDES

Clarify your role and authority.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Analyse one case under facts, role, stakeholders, options, action, safeguard and review.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

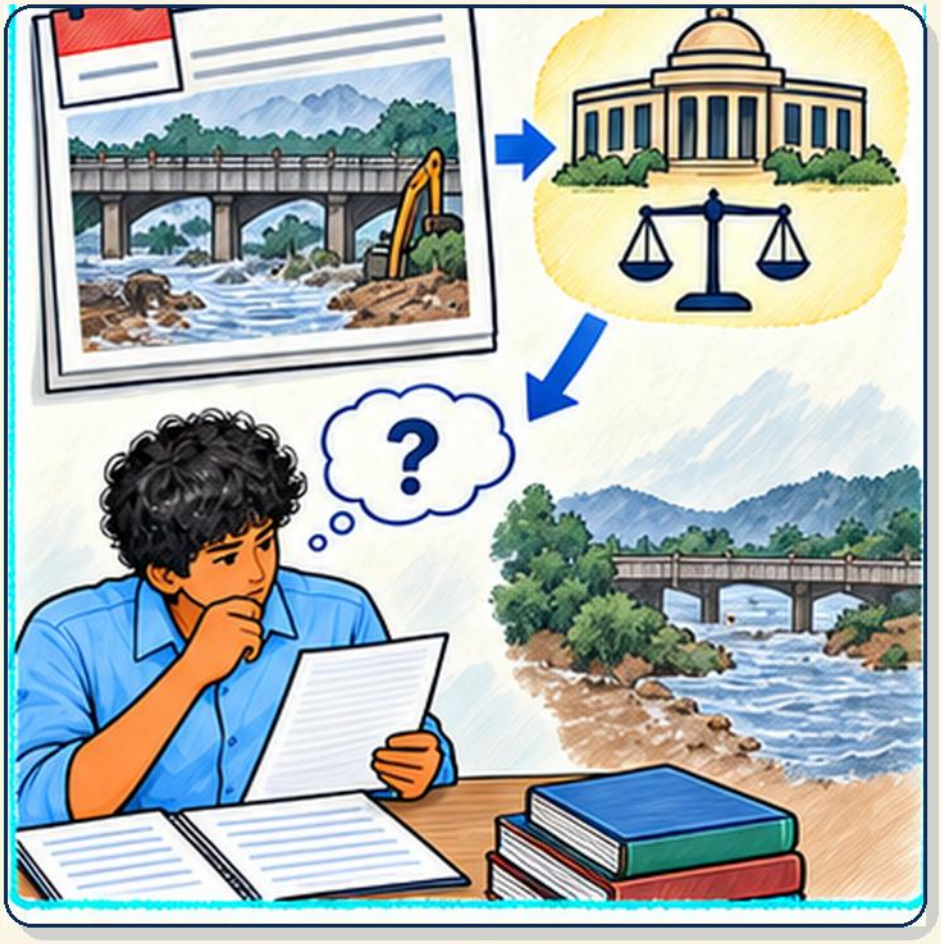
WHY THIS MATTERS Protect urgent interests, hear affected parties where feasible, document reasons and choose an action that can be reviewed.

SOURCE + SCOPE Case-response method is editorial.

GROUP 1 FOUNDATION · 07

USE CURRENT DEVELOPMENTS AS TESTS OF STABLE CONCEPTS

Attach a judgment to a doctrine, a governance reform to an accountability mechanism, and a corruption case to institutional incentives and controls. Record the date, forum, operative point and uncertainty.



SEE THE RELATIONSHIP

1. **DATED UPDATE**
   Attach a judgment to a doctrine, a governance reform to an accountability mechanism,...
2. **STABLE CONCEPT**
   Record the date, forum, operative point and uncertainty.
3. **TEST**
   Reporting can introduce the event, authoritative records should support the legal or policy...
4. **IMPLICATION**
   Do not use a current example merely because it is recent.

WORKED STRIP

1. DATED UPDATE
2. STABLE CONCEPT
3. TEST
4. IMPLICATION

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not use a current example merely because it is recent.

WHAT IT HIDES

Record the date, forum, operative point and uncertainty.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Attach one current development to a stable Paper III concept and state exactly what it demonstrates.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Reporting can introduce the event; authoritative records should support the legal or policy claim.

SOURCE + SCOPE Current-integration controls are editorial.

GROUP 1 FOUNDATION · 08

WRITE BALANCE THROUGH CRITERIA

Balanced analysis does not mean equal praise and criticism. State the objective and judge performance through relevant criteria: legality, effectiveness, inclusion, accountability, feasibility and rights impact.

SEE THE RELATIONSHIP

1. **READ THE TASK**
   Balanced analysis does not mean equal praise and criticism.
2. **MAKE A CLAIM**
   Group 1 Complete is ₹4,000 for 12 months and includes 176 chapters, DOJO...
3. **BUILD STRUCTURE**
   State the objective and judge performance through relevant criteria: legality, effectiveness, inclusion, accountability,...
4. **TEST THE ANSWER**
   Group 1 Complete is ₹4,000 for 12 months and includes 176 chapters, DOJO...



WORKED STRIP

1. READ THE TASK
2. MAKE A CLAIM
3. BUILD STRUCTURE
4. TEST THE ANSWER

RECALL IT WITHOUT THIS PAGE.

TRAP

Do not memorise a label without testing it on a fresh question.

WHAT IT HIDES

State the objective and judge performance through relevant criteria: legality, effectiveness, inclusion, accountability, feasibility and rights impact.

REPAIR THE CAUSE, THEN RETEST.

PAUSE + TRY

Evaluate one institution using three named criteria and finish with a conditional judgement.

- [ ] Name the task
- [ ] Make one attempt
- [ ] Mark the repair

TRANSFER IT TO A FRESH EXAMPLE.

WHY THIS MATTERS Weigh evidence, identify conditions and reach a reasoned conclusion.

SOURCE + SCOPE Offer facts come from BLOOM's published facts file, last updated 28 August 2026.

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FINAL ACTION

- [ ] Name today's gap
- [ ] Open one matching guide
- [ ] Finish its prompt